**Symposium/Workshop**

**Transitioning from Student to Lawyer: Infusing Professional Identity Formation into the Required Curriculum**

**University of St. Thomas School of Law**

**April 21-22, 2023**

**Sponsored by the University of St. Thomas Law Journal and the Holloran Center for Ethical Leadership in the Professions with Financial Support from West Academic**

**SYMPOSIUM – Friday, April 21**

**BREAKFAST - 8:00-8:50 – Formation Conversation – Room 247**

**BREAK 8:50-9:00**

**9:00-9:30 – Welcome and Overview (Hidden Curriculum and Importance of Explicit Presence of Professional Identity Formation in Required Curriculum) – Frey Moot Court Room**

**9:30-10:45 – Session One – Role Plays – Frey Moot Court Room**

Jamie Abrams – American University Washington College of Law

*Cultivating First-Year Tort Law Professional Identity Formation*

*Through a Medical Malpractice Simulation*

Michael Vitiello – Pacific McGeorge School of Law

*Integrating Professional Identity in the Traditional Classroom*

Howard Katz – Cleveland State University College of Law

*Designing the First-Year Curriculum to Foster Professional Formation,*

*Opportunity, and Competency*

Colleen Medill – University of Nebraska College of Law

*Writing a Demand Letter: Litigator or Mediator*

**BREAK 10:45-11:00**

**11:00-12:15 – Session Two – Pedagogical Structures and Professional Identity Formation – Frey Moot Court Room**

Lindsey Gustafson – UALR William H. Bowen School of Law

*Team-Based Learning as a Tool for Fostering Professional Identity*

*Formation*

Aaron Bryant – University of Cincinnati College of Law

*The Problem Method and Professional Identity Formation in the Required,*

*First-Year Constitutional Law Course*

Kendall Kerew – Georgia State University College of Law

*Technology as a Tool to Advance Professional Identity*

David Thomson –University of Denver Sturm College of Law

*The Guided Sequence for Formation of Professional Identity – A 5-Step*

*Process*

**BREAK and LUNCH 12:15-1:30 – Room 235**

Martha Ertman – University of Maryland Francis King Carey School of Law–

*Videos, PowerPoints & Other Teaching Materials as Catalysts for Identity Formation*

**1:30-2:30 – Session Three – Professional Responsibility and Reflective Journaling – Frey Moot Court Room**

Timothy Floyd – Mercer University School of Law

*Professional Identity Formation in the Professional Responsibility Course: A Deep Dive into Spaulding v. Zimmerman*

Neil Hamilton – University of St. Thomas School of Law

*Professional Identity Formation in Professional Responsibility: Using Teams Talking to Coaches About Key Professional Responsibility Topics*

Sandra Simpson – Gonzaga University School of Law

*Beyond the Case Book: Reflection Exercises to Help Law Students Recognize and Nurture Their Nascent Inner Lawyer*

**Break 2:30-2:40**

**2:40-3:40 – Session Four – Themes of Values and Leadership and Well Being – Frey Moot Court Room**

Stephen Rispoli, Leah Jackson Teague, Elizabeth Fraley – Baylor University School of Law

*Merging Leadership and Professional Identity Formation into Doctrinal Classes*

Kenneth Townsend – Wake Forest University School of Law

*Pro Humanitate: Developing Leaders of Character in the Law*

Andrele Brutus St. Val (with Ann Sinsheimer)– University of Pittsburgh School of Law

*Professional Identity Formation Through Academic, Professional, and Personal Well-Being*

**Break – 3:40-3:50**

**3:50-5:00 – Session Five – Topical Contexts for Professional Identity Formation – Frey Moot Court Room**

Daisy Floyd – Mercer University College of Law

*The Rest of the Story: Using World-Wide Volkswagen v. Woodson to Explore Professional Identity in Civil Procedure*

Benjamin Madison – Regent University School of Law

*An Unexpected Synergy: How Integrating Professional Identity Formation Exercises in Doctrinal Classes Not Only Helped Students to Reflect on Their Identity, But Also Enhanced Their Understanding of Civil Procedure*

Louis Bilionis – University of Cincinnati College of Law

*Leveraging Professional Identity Formation in the Doctrinal Law School Class*

Jerome Organ – University of St. Thomas School of Law

*“Thinking Like a Lawyer” with a Client: Professional Identity Formation in Property*

**5:00-5:15 -- Concluding Thoughts**

**5:30-6:00 – Reception – Room 247**

**6:00-7:30 – Dinner – TMH 252**

**WORKSHOP – Saturday, April 22**

**8:15-9:00 -- Breakfast – Room 244**

Joy Radice and Paula Schaefer – University of Tennessee College of Law

*Creating a Professional Identity Curriculum for 1Ls through Collaboration*

**9:00-10:15 -- Models of Delivery – West Academic and CALI – Room 244**

**10:15-10:30 Break**

**10:30-11:15 – Brainstorming Session on Ideas for Other Exercises Building on Canonical Cases/Themes/Projects in Different Subject Areas (Various Rooms)**

**11:15-11:30 – Reporting Out from Brainstorming Sessions – Room 244**

**11:30-12:00 – Brainstorming on Speaking to the “Curse of Coverage” – “How do I make room for PIF-related conversation in my course?” – Room 244**

**12:00-12:10 -- Break**

**12:10-1:00 – Lunch – Takeaways and Next Steps – Room 244**