**The History of Race and the Law in America**

**Judge Elder and Professor Young**

**Fall 2022**

**Contact Information**

Professor: Judge Larry Elder Professor Chris Young

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 **Judge Elder’s office hours:** Thursday from 10:00 a.m. – 1:00 p.m., Tuesdays and Wednesdays by appointment or anytime my door is open!

**Class Meetings**

We will meet each Wednesday from 1:00 p.m. – 2:40 p.m., with exceptions as announced, in Room 208.

**Course Overview**

This course evaluates the legal regulation of race in the United States. The seminar will begin with having students understand and define racism. We will consider history, statutes and cases dealing with Native Americans, African Americans, Latinos, Asian Americans and other groups. How is “white” defined? Students will be assigned readings to present to the class and lead discussions. They will be expected to prepare written summaries of these readings and their presentations. Students will be encouraged to express all views, and be willing to have their views challenged, in a civil and dignified manner.

**Casebook:**

*Race and Races, Cases and Resources for a Diverse America*

Perea, Delgado, Harris, Stefancic & Wildman: West Publishing, (3rd Ed. 2015).

**Attendance, Participation, Professionalism**

Students are expected to prepare for, attend and actively participate in each class.  Failure to do so will negatively impact your grade. Any student allowed to participate remotely MUST be signed in and appear on screen during the entire class. ASL’s attendance policy will apply. Students are expected to respect opinions of others!

For each class, beginning on 1/26/22, a student will be assigned to participate in leading the discussion of the chapter assigned for that date. See the syllabus for date each student is assigned to present. You must also submit a brief written summary of the chapter to the professors and all other students by 8:00 p.m. the night before class

**Grading**

Students will receive a letter grade from A – F. Seventy-five percent (75%) of the final grade will be based on preparedness, class participation and presentation. Students will write a ten-page paper (25% of the final grade) dealing with a related topic selected by the student and approved by the Professors.

**Schedule (Subject to Revision)**

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| 8/23/22 | Chapter 1: Defining Racism and Race Judge Elder and Prof. YoungBefore class take the “Implicit Bias” test on Race at implicit.harvard.edu |
| 8/30/22Presenter: Student A | Chapter 2: African Americans - Prof. Young |
| 9/6/22Presenter: Student B | Chapter 6: Race, Racism, and Whites: The Case of WhitenessJudge Elder |
| 9/13/22Presenter: Student C | Chapter 7: Race and Developing Notions of Equality: What is Equality?Prof. Young |
| 9/20/22Presenter: Student D | Chapter 3: Native AmericansJudge Elder |
| \*\* 9/20/22\*\* | PAPER TOPIC MUST BE SELECTED AND APPROVED BY THE PROFESSORS! A brief summary of your proposed topic must be emailed to the professors no later than 5 p.m. 9/20/22. |
| 9/27/22Presenter: Student E | Chapter 4: Latinos/as – Prof. Young |
| 10/4/22Presenter: Student F | Chapter 5: Asian Americans – Judge Elder |
| 10/11/22Presenter: Student G | Chapter 11: Racism and Popular Culture: Historical Images and Current Successes – Judge Elder |
| 10/18/22Presenter: Student H | Chapter 8: Residential Segregation, Education and Race – Prof. Young |
| 10/25/22Presenter: Student I | Chapter 9: Racism and Freedom of Expression – Judge Elder |
| 11/1/22Presenter: Student J | Chapter 10: Race, Gender, Sexuality and Kinship – Prof. Young |
| 11/8/22Presenter: Student K | Chapter 12: Race and Crime – Judge Elder |
| 11/15/22Presenter: Student L | Race, Voting and Participation in Democracy -MATERIAL TO BE PLACED ON TWEN. – Prof. Young |
| 11/22/22Presenter: Student M | Chapter 13: Responses to Racism  |
| \*\*11/8/22\*\* 10 p.m.  | PAPERS MUST BE SUMITTED ONLINE TO PROF. YOUNG, JUDGE ELDER AND MS. BAKER.  |
|  | **\*\*\*Assignments are subject to change upon students adding/dropping course.**  |